

Humor Studies – Fall Report

This semester students have learned about different types of humor, including but not limited to humor that is commonly found in English-speaking settings. For this report (which is a reflection paper), students will do the following:

- [1] Explain which type (or types) of humor discussed this semester that you find to be the funniest or quite entertaining (e.g., knock-knock jokes, memes, mad libs, puns) and why.
- [2] Present which specific examples of jokes or humor used this semester that you found particularly funny or entertaining. Why were they so funny or entertaining to you? Is it related to your own sense of humor, or the way your teacher taught the course, or something else? Explain. Think deeply. Point out as many examples as you like.
- [3] List and explain at least two things you learned about humor this semester that you did not know before. Are they important to know if one wants to study about humor?
- [4] Did your sense of humor change at all because you took this course? If it changed, how did it change, and why do you think so? If it did not change, why not?

Each section should be at least 2 to 3 paragraphs in length, though more are acceptable. Number each section [1] to [4], respectively. Reports will be graded on factors including completion, reasonableness of explanations, grammar, vocabulary, and sentence construction.

Reports should be emailed or uploaded to Oh-o! Meiji **by the end of class time on the last class day**. Late reports will receive a grade of zero. **A paper version of the report is not needed.**

Finally, considering the unique nature of this course, your instructor would like to use students' assignment submissions for research purposes. The research will be explained in class when this report is explained. All students remain anonymous. Students not wishing to participate should tell the instructor by semester's end, either verbally or in writing (e.g., by email).

Using AI like ChatGPT, Gemini, DeepL, etc. = semester failure

